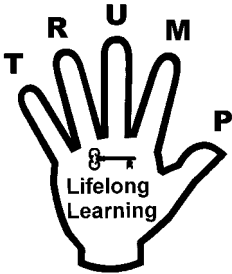


Kaiwaka School Charter

2019





Towards Tomorrow, Together

Haere Mua Kia Kotahi



Towards Tomorrow Together Haere Mua Kia Kotahi

As lifelong learners, our students are developing the key competencies of :

- Thinking
- Relating to Others
- Using Language, symbols and texts
- Managing self
- Participating and Contributing

Ka Ata Whakaaro, hei
Whanaugatanga, ka Korerotia, ka
Whakaahuotia a tatou Mana Ake,
Mana Atu, ma Tatou Katoa

School Values

- **S**hare
- **H**elpful
- **A**roha
- **R**espect
- **E**ncouragement

We all **SHARE** the responsibility to be **S**afe, **H**elpful, do things with **A**roha, **R**espect and **E**ncouragement

E tuari ana tatou I te kawenga I te
Whakatupato, te **A**whiatia, te
Arohaina te **M**anaakitanga me te
Manawa

Kaiwaka School Description

- Kaiwaka is a rural town situated an hour north of Auckland and close to both the East and West Coast beaches. Kaiwaka School opened in 1870. We serve a diverse population.
- Kaiwaka School is a very special place. It is a happy learning community where students, staff and whanau work together to maximize student learning. Students are welcomed into our school with a powhiri. This gives both the students and their families a feeling of acceptance and inclusion which extends to our open door principle.
- Kaiwaka School has a special character, in that it offers tuition in Te Reo Maori and Tikanga. This strongly reflects the kawa of our local iwi, and is inclusive of all tribes of Aotearoa. Approximately 95% of our students participate in this option. We have a very strong Kapa Haka Group.
- Our aim is to develop confident, lifelong learners who are good communicators and achieve academic excellence.

Special Features of our School

- **Small classes and a family focused learning environment**
- **All new students and staff have the option to be welcomed with a powhiri.**
- **Noho Marae**
- **Vibrant energetic Kapa Haka Group**
- **Giant Pumpkin Growing Competition**
- **School swimming pool, with daily swimming lessons**
- **Grandparents Day or a School production annually**
- **Creative Craft day**
- **We are a PB4L School. (Positive Behaviour for Learning)**
- **Proximity to Kaiwaka Sports Centre and all its facilities. (Gymnastics, tennis, all winter sports, Athletics)**
- **Nga Tumanako, Te Reo and Tikanga provision**
- **Currently we are experiencing unprecedented roll growth and new classrooms are being provided.**

Principles

- **High Expectations**

We support and empower all students to learn and to achieve personal excellence, regardless of their individual circumstances.

- **Treaty of Waitangi**

We acknowledge the principles of the Treaty of Waitangi and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Maori me ona tikanga

- **Community Engagement.**

The curriculum has meaning for students, connects with their whole lives, and engages support of their families, whanau and communities.

- **Coherence**

Our school offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens pathways for further learning.

Principles

- **Cultural Diversity**

We value New Zealand's cultural diversity and value the histories and traditions of all people.

- **Inclusion**

We welcome everyone to our school and practise non-sexist, non-racist and non-discriminatory behaviour. We ensure that students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed.

- **Future Focus**

The curriculum encourages students to look to the future by exploring such significant future focused issues as sustainability, citizenship, enterprise and globalisation.

- **Learning to Learn**

Students are encouraged to reflect on their own learning processes and to learn how to learn.

Annual Cycle of Planning and Reporting

- Kaiwaka Primary School Board of Trustees will lodge a copy of our Charter with the Ministry of Education each year on or before the dates set by the Secretary of Education. We will report on the annual targets to the Ministry of Education as well as the community each year. This will include students' progress against expectations.

Kaiwaka School Goals (2017 - 2019)

1. To provide quality learning programmes that meet individual student's needs and abilities, academically, socially, physically and emotionally.
2. To complete the modernizing of the school's classrooms, playground, ICT equipment, toilets and administration areas.
3. To improve the level of family involvement in the school.
4. To encourage and provide relevant and current professional development for all staff and trustees.
5. To increase the school's profile in the wider community.

Three Year Strategic Plan

1. To provide quality learning programmes that meet individual student's needs and abilities, academically, socially, physically and emotionally

2017

- To complete the review of all plans and programmes for delivery curriculum.
- To complete self review against the ERO indicators.

2018

- To complete the curriculum reviews and updates
- To provide an Ipad for each classroom teacher to use for assessment portfolios and classroom needs
- To equip the Junior School with I pads, aiming for a ratio of 1:4
- To equip the Senior School with chromebooks, aiming for a ratio of 1:4
- To provide classrooms with interactive screens, charging stations and chromecasts time programmes,
- To explore and develop playbased learning and discovery time programmes, so as to accelerate
- Oral language development and vocabulary building
- To increase the amount of learning time that is devoted to the The Arts, Science and Technology.
To investigate the STEAM approach

2019

- To introduce restorative practice into the school, to support student and staff wellbeing
- To continue play-based learning and discovery time. To direct students problem-solving towards science and technology foci
- To introduce the new digital technology curriculum
- To improve achievement in mathematics
- To improve achievement in reading and writing.

Three Year Strategic Plan.... continued

2. To complete the modernizing of the school's classrooms, playground, ICT equipment, toilets and administration areas

2017

- Toilets and administration upgrade.

2018

- Upgrade the junior toilets
- Incorporate the new classroom
- Upgrade out ICT
- Fix the drains
- Create a bamboo forest
- Upgrade the walls in room 6 and outside room 6 , with pin board
- To upgrade the junior classrooms internally
- To increase the recycling activities to include a worm farm, compost, bottle collection, working towards Environmental Schools Accreditation.

2019

- Upgrade the junior toilets and classrooms
- Incorporate another new classroom
- Repair the south side of the roof of the main block
- Fix the sewerage system
- Complete the Waka and hold an Opening and Blessing Ceremony
- Upgrade the walls in Room 6 and the hallway outside it.
- Increase the shade areas around the school. Provide storage for PMP and Discovery equipment
- Work with PTA on resurfacing the court area
- Fix security camera in the pool area
- Install heat pumps in the classrooms

Three year Strategic Plan cont...

3 To improve the level of family involvement in the school

2017

- Review and refine the 2016 events and plan relevant activities.
- Look at ways to enhance the front of the school.

2018

- Invigorate the PTA and Whanau Group
- Offer After School Care that meets needs and benefits the school
- Construct an effective school noticeboard
- Erect artwork for the school entrance
- Complete the annual health review
- Organize the school gala, with help from the parent community
- Promote Seesaw and increase the number of parents/caregivers connections
- Promote Skoolbo

2019

- Construct an effective school noticeboard on the fence by the pool
- Complete the annual Health Curriculum review
- Work with the PTA and Whanau Committees

Three Year Strategic Plancontinued

4 *To encourage and provide relevant and current professional development for all staff and trustees*

2017

- For the Board to attend training annually.
- For the staff to be given professional development that meets identified needs.

2018

- To participate fully in the planning and delivery of the CoL/Kahui Ako Professional Development
- To participate in STA training – especially the facilitation of strategic planning
- Send staff to ICT training as appropriate
- Update induction books and procedures for new staff and trustees
- To provide professional development that meets the individual needs of all staff members
- To participate fully in ALIM (Mathematics)

2019

- To request and participate in trustee training
- To participate in ICT training
- To provide professional development that meets the individual needs of staff members
- To participate fully in the mathematics PD, school wide
- To participate in the COL PD programme

Three year Strategic Plan cont...

- 5 *To increase the school's profile in the wider community*

2017

- Review and refine above experiences.
- To use the fair to raise the profile of the school.

2018

- To enhance the school entrance
- To plan for NZ Venture 2019
- To plan for 150 years celebrations

2019

- To prepare for the 150 years celebrations