



## 2022 Strategic Plan

Strategic Goal	Initiatives	Measures	Actions	Accountable	Responsible	Forecast Start Date	Forecast Completion Date
Learning environments will be innovative and culturally responsive	<p>Build a culture inclusive of the major themes of enviroschools</p> <p>Strengthen te reo Māori and tikanga amongst school community</p>	<p>All staff to attend relevant PD</p> <p>Principal observations will include elements of te reo Māori</p> <p>Evidence in teachers planning to te reo Māori integration</p>	<p>PLD funding for cultural capabilities adviser</p> <p>Staff meetings to include PD for te reo Māori and tikanga</p> <p>Garden to Table</p> <p>Chickens</p> <p>Tree planting</p> <p>Building of gardens</p> <p>Staff meetings to include PD for environment</p>	BoT / Principal	<p>Enviroschool - <i>Nik</i></p> <p>Garden to Table - <i>Nik</i></p> <p>Te Reo Māori - <i>all teachers</i></p> <p>Kapa Haka and Nga Tumanako - <i>Rebecca</i></p>		
To have	Redesign PB4L	NZ Histories	Establish NZ	BoT / Principal	BSLA -		

<p>students who are critical thinkers and positive global citizens</p>	<p>programme</p> <p>To increase a love of literacy in students</p> <p>To provide teaching and learning programmes that encourage and support students</p>	<p>curriculum is observable in planning and assessment</p> <p>Evidence of PLC in team meeting agendas</p> <p>Students will have BSLA data recorded at baseline, 10 weeks, 20 weeks and 40 weeks</p> <p>Reading Logs</p> <p>New PB4L values are used within our school community</p>	<p>Histories curriculum across the school</p> <p>Access PD</p> <p>Align PGC within school goals</p> <p>Teachers implementing structured literacy across junior classes</p> <p>Use PLC to directly impact teaching and learning</p> <p>Duffy Books going into homes</p> <p>Book Week / Days</p> <p>Seeking community feedback in varied ways e.g. online, in person</p> <p>PB4L lessons across the school</p> <p>Graduate Profiles</p>		<p><i>Katherine</i></p> <p>PB4L - <i>Michelle</i></p> <p>Evidence - <i>Team Leaders</i></p> <p>NZ Histories - <i>Cath / Katherine</i></p> <p>Literacy - <i>Hannah</i></p>		
<p>To have a strongly connected school</p>	<p>To provide opportunities for greater whanau and community</p>	<p>More than 70% whanau response to feedback and surveys</p>	<p>Beach Day</p> <p>Kapa Haka</p> <p>Kidz Bop Kaupapa</p> <p>Kori</p>	<p>BoT / Principal</p>	<p>Transitions and visits - <i>Rebecca / Cath</i></p>		

community	involvement with the school to enhance wellbeing for all		Discovery Small Pukekos visits Transitions to OHS Website Facebook Newspaper publicity		Survey and Feedback - <i>Michelle</i>  School Events - <i>Michelle</i>  Publicity - <i>Michelle</i>  Discovery - <i>all teachers</i>		
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